

KEY FACTS

ABOUT THE STUDENT SUCCESS COACH LEARNING NETWORK

The Student Success Coach (SSC) Learning Network advances educational equity in California by immersing highly trained Student Success Coaches in K-12 school communities. The network is a critical component of an ecosystem of support for teachers, students, parents, guardians, caregivers, and families.

Student Success Coaches, also known as SSCs, collaborate with teachers and administrators to provide holistic support, not only academically, but also through mentorship and tutoring for students in historically under-resourced communities. The SSC Learning Network uses a proven, evidence-based coaching model to improve students' lives: the more time students spend with SSCs, the more they improve their academic, social, and emotional skills.

PARTICIPATING ORGANIZATIONS



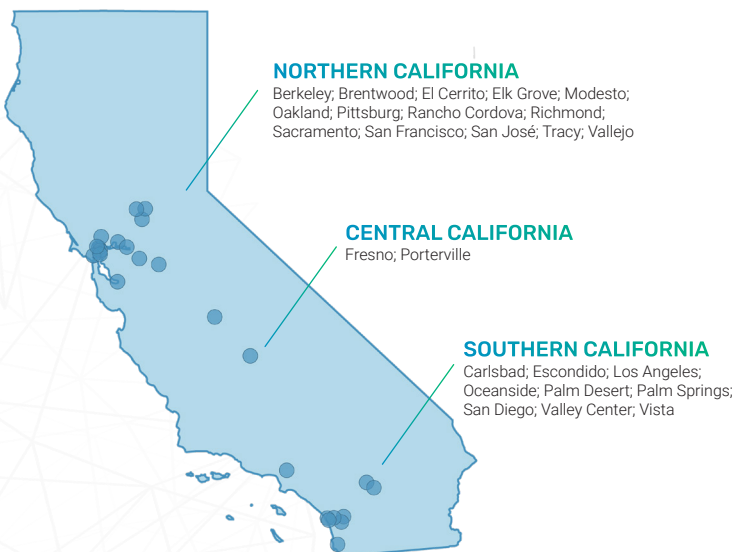
REACH & IMPACT

More than **500 Student Success Coaches** serve more than **31,000 students** at **201 sites** in California. SSCs are in **25 cities** throughout the state.



STUDENTS SERVED

- » Academically disengaged
- » Students experiencing homelessness
- » Students with high rates of absenteeism or truancy
- » Students who receive free or reduced lunch
- » English Language Learners
- » LGBTQIA+ students
- » Students with disabilities
- » Foster youth
- » BIPOC youth



91%
ARE STUDENTS
OF COLOR

88%
RECEIVE FREE OR
REDUCED LUNCH

28%
ARE ENGLISH
LANGUAGE LEARNERS

91%
ARE STUDENTS
WITH DISABILITIES



FOUNDED IN ADVOCACY

\$15 million was secured in the 2021-2022 State Budget to support the creation of the SSC Learning Network and expanding the SSC model.

- » In 2019, with support from Assemblymember Mike Gipson (D-Carson), efforts began to promote service programs in schools that support students and teachers.
- » During the 2019-2021 legislative session, efforts focused on educating legislators and the Governor's office on the SSC model.
- » City Year and California Volunteers collaborated to train Student Success Coaches to scale the network's impact statewide.

BUILDING A TALENT PIPELINE

The SSC Learning Network is paving the way for young people to launch fulfilling careers in education.

- » As near-peer tutors, SSCs gain firsthand experience working with students and school administrators.
- » SSCs graduate from service programs ready to enter professions in education, ultimately benefiting California school communities.
- » Many SSCs aspire to become teachers, counselors, social workers, school psychologists, or school classified staff, and **more than 40%** return to school settings after their service.

PROMOTING DIVERSITY, SUPPORTING SCHOOL COMMUNITIES

Student Success Coaches are typically between the ages of 18-26 and come from diverse communities and backgrounds.

- » **More than 50%** of SSCs in our network are people of color, many of whom graduated from California's public education system.
- » SSCs have a breadth of life experiences they bring to their work. They are single mothers, college students, high school graduates, recent college graduates, former foster youth, members of the LGBTQIA+ community, and more.

PROVEN RESULTS

The SSC Learning Network is a leading example of how the student coach role can enrich learning environments.

- » **Academic Achievement:** Strong relationships between SSCs and students yield better academic outcomes.
 - » Students supported by Student Success Coaches **receive 60 hours** of additional tutoring in English and Math.
 - » Schools that partner with City Year SSCs are up to **two to three times more** likely to improve in English and Math assessments.
 - » There is evidence that SSCs have an impact on reducing the number of students who are off track to graduate high school.
- » **Holistic Growth:** The more time students spend with Student Success Coaches, the more likely they are to improve their social, emotional, and academic skills, as well as attendance. Students who are furthest behind benefit the most, and the impact lasts for years.
 - » **84% of students** surveyed in 2021 felt that City Year SSCs taught them to self-advocate and ask for help when they need it, which are critical skills for life and workforce success.
 - » SSCs report that their work with students helps foster positive interpersonal relationships among students and has prevented school violence.*



*SOURCE: CITY YEAR'S EVIDENCE OF IMPACT REPORT

